FISCAL NOTE WORKSHEET (Revised Nov. 2006)

Agency: Utah State Office of Education	Bill Number	HB 310
Daniel Schoenfeld		
Requested By		
	Fax/Electronic N	Aail Transmittal
Office of the Legislative Fiscal Analyst	Date:	
W310 State Capitol Complex		
Salt Lake City, UT 84114-5310	Name:	
538-1034 / Fax 538-1692		
	Fax Number:	
Please return to Fiscal Analyst by: January 24, 2007	_	
TITLE OF BILL: Transfer of Student Records		
This Bill Takes Effect: On Passage X On July	1 60 Days after session	on Other
Bill Carries Own Appropriation:		<u> </u>
FISCAL IMPACT OF PRO	POSED LEGISLATION	
A. Revenue Impact by Source of Funds:	First Year	Second Year
1. General Fund		
2. Unifrom School Fund - Free Revenue		
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	\$0	\$0
D. E d'Arma Laure et ha Common of Ermala.		
B. Expenditure Impact by Source of Funds: 1. General Funds		
2. Unifrom School Fund - Free Revenue		
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
6 Local Funds	40	***
7. TOTAL	\$0	\$0
C. Expenditure Impact Summary:		
1. Salaries, Wages and Benefits		
2. Travel		
3. Current Expenses		
4. Capital Outlay		
5. Other (Specify)		
6. TOTAL	\$0	\$0
D. Impact in Future Years?		,
If no fiscal impact in first two years, indicate if there will be any	impact in future years and ex	nlain Also indicate any
significant changes in fiscal impact beyond the first two years.(U		ршт. лью, тикине иту
Assuming the 30-day time limit is intended to be enforced year re		cal administrative costs on an
ongoing basis by forcing LEAs to staff schools part-time each su		

Randy Raphael Statistician 538-7802 January 22, 2007

closed. See Section I.

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E. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase None.

F. Expenditure Impact Details (*Ties to totals in Section C*)

List and document methodology and/or assumptions used in determining need for workload and cost increase.

List number, type, and step ranges of personnel required, including benefits.

List details of other impacted expenditure categories as shown in Section C.

List additional space requirements and cost associated with requirements of this bill.

(USE ATTACHMENTS IF NECESSARY.)

See "Analyis" tab.

G. No Fiscal Impact or Will Not Require Additional Appropriations?

Specify why this bill will have no fiscal impact on your agency or institution.

Specify how you will reallocate workloads, resources, or funding sources to eliminate need for additional appropriations. (USE ATTACHMENTS IF NECESSARY.)

This bill does affect the USOE.

H. If Bill Carries It's Own Appropriation:

Indicate if the amount appropriated is adequate to meet the purposes of the bill. Are there future additional costs anticipated beyond the appopriation in the bill?

None

I. Impact on Local Governments, Businesses, Associations, and Individuals

Specify requirements in the bill that drive the impact on local governments.

Indicate costs or savings that are **DIRECT and MEASURABLE**. If direct and measurable data are not available, are there areas that potentially could have a fiscal impact? (USE ATTACHMENT IF NECESSARY.)

<u>Local School Districts/Charter Schools</u>:

In response to a USOE request for comment on this bill, the CIO of a large district observes that "there are periods of the year when schools are not open for more than 30 days. This [bill] might [therefore] require all schools [to] pay staff to be in the school one day a week when schools are closed for the summer to process any record requests that have come in." The annual aggregate cost to LEAs beginning in 2007 is estimated at \$87,000.

Businesses and Associations:

None

Individuals:

None

Narrative Description of Bill:

This bill requires a school that has been requested to forward a copy of a transferring student's record to the new school to comply within 30 days of the request

This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future. This fiscal note input draft does not imply endorsement of this bill by the State Board of Education or USOE.